

# Speech, language, communication and sensory needs provision at St Teresa's:

## **Speech, Language, communication and sensory skills are promoted for *all* children through:**

Teaching speaking and listening skills as part of the literacy provision and throughout other aspects of the curriculum.

Promoting a visual environment in the classrooms and the use of signs and symbols throughout the school

The use of visual timetables in all classrooms

The use of makaton signing where appropriate

We have a strong focus on choral speaking, with each class performing for parents.

Opportunities for all pupils to take part in speaking and listening activities such as class assemblies, productions, debates, liturgies, special assemblies, theatre productions

ICT Communicating resources such as communicating print, clicker 6, various APPs

## **For pupils with specific assessed speech, language, communication and/or sensory needs:**

The school's professionals strive to work together with families to provide tailored interventions to meet a pupils needs. We also have the provision of a sensory room for specialist sensory programmes and language work and a Focus Provision Unit for individual work. Some of the specialist interventions we offer are:

Sensory story work

1:1 speech sound work

1:1 speech and language work

Interactive music

Use of Now and Next visual boards

Use of communicating boards

Clicker 6 ICT programme

We hope to introduce a sensory room in the future to enhance our sensory programmes using sensory equipment. We hope to have this up and running by September 2015.

We also access outside agencies such as the speech and language therapy service, the local authority Autism team, the local authority sensory team and school health team to gain advice and for specialist assessment.