

## Accessibility Plan St Teresa's Catholic Primary School

- ✓ Symbols are used to support learning resources.
- ✓ Visual timetables are provided for individual pupils in their classroom.
- ✓ Teachers follow the dyslexia-friendly principles when presenting text to pupils:
  - short sentences . Bulleted or numbered points. .Use of IPADS
  - Comic Sans, Sassoon Infant/Primary or Arial fonts . Multi sensory approach
  - 12 or 14 points . Use of bold . Use of coloured text . Use of coloured backgrounds
  - predominantly lower case . headings . use of reading rulers/overlays
- ✓ Homework is set for all pupils in the most appropriate format and style.
- ✓ There is an inclusive approach to marking pupils' work.
- ✓ The school has some access to a range of interpreters as required including British sign language.
- ✓ Braille tutors are available, if needed, from the Local Authority.
- ✓ Advise and support available from the Local Authority sensory team.
- ✓ There are Makaton sign users in school.
- ✓ Signing is used in some Assembly times, daily prayers and songs.
- ✓ All pupils are taught some basic signing skills
- ✓ Class visual timetables are used in classrooms and individual ones provided for some pupils
- ✓ Provision of ICT equipment is a whole school collaborative approach. All equipment is touch screen, communicating print programmes, the use of specialist APPs, IPads and Window tablets.
- ✓ Extra time, reader support and writer support are made available as required in all tests and assessments

✓

**Improving the delivery to disabled pupils of information that is provided in writing for**